

ABHINAV EDUCATION SOCIETY'S

INSTITUTE OF MANAGEMENT & RESEARCH (MBA & MCA)

AICTE Approved | Affiliated to SPPU, Pune | Approved by Govt. of Maharashtra

CRITERION - I	
KEY INDICATOR	1.4- Feedback System
METRIC NO.	1.4.1 - Stakeholders' Feedback

Tick mark

Stakeholder	2021-22	2020-21	2019-20	2018-19	2017-18
Students		✓			
Teachers		✓			
Alumni		✓	✓		
Employers		✓			
Parents		✓			

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2	Year Wise Stakeholders' Feedback Analysis Report	
3.	Year Wise Action Taken Report	



1. Sample Filled in Feedback Forms A.Y. 2020 - 21

a. Students

Students' Feedback on Curriculum A.Y. 2020-21

Students Feedback Form (on Curriculum) -

Dear Students,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Email*
sarahanebrahm@hotmail.com

Name:
Sarah Aeri Ebrahm

Contact No.:
9874590786

Permanent Address:
Apt 4, Senas Classic, Lufanganer, Pune 40

Temporary Address:

Academic Year:
Mm 00 yyyy
01 / 01 / 2022

Opinion about curriculum of MCA (Please put Tick mark in appropriate boxes)

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covered contemporary topics: global issues/emerging global and national trends	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepares you for the job market	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced Knowledge of functional areas of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped in skill building - Decision making, Communication, Team building etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps in developing application oriented thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitized you to ethical values and Professional values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there any subject you want to add/substitute/delete under syllabus of 2019 pattern, so that it can add value to MCA ?

Name of Subject with code
Organizational Behaviour

[Please Select your choice]
Addition of Subjects

What is your view regarding Continuous Evaluation Pattern of SPPU syllabus under pattern?
It is fair.

Please suggest names of certificate courses that would you want Inst. to introduce at Institute level:
MS Excel, Content Writing

Mention three strengths of SVMS:
Student Oriented, Good Staff.

For the purpose of better course delivery what do you think about the infrastructure at AESIMR ?
It is adequate.

What would be the three areas you would like Inst. to help you in for your overall development?
Financial Awareness.

Students' Feedback on Effectiveness of Teachers A.Y. 2020 - 21

Student feedback on effectiveness of teachers
May - July

Academic Year: 2021-2022 Semester II
Class: MCA I SEM II

Dear Students,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Q.1 On the scale of 1-5, 5 being Excellent, 1 being Poor. How would you rate each of the following? (Compulsory Generic Core Courses)

1 Faculty has well planned sessions *


	1	2	3	4	5
Harshali Bhalerao (MM-201)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Vaishali Patil (FM-202)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sonali Joshi (HRM-203)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Divya (OSCM204)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Harshali B. (OSCM204)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Abhijeet (207-CFM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mahesh K. (208-GWES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Harshali B. (209-MCS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2 Faculty is a good motivator *

	1	2	3	4	5
Harshali Bhalerao (MM-201)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Vaishali Patil (FM-202)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sonali Joshi (HRM-203)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Divya (OSCM204)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Harshali B. (OSCM204)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Abhijeet (207-CFM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3 Modern teaching aids, power point presentations, web resources, etc. are used by the faculty *

	1	2	3	4	5
Harshali Bhalerao (MM-201)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Vaishali Patil (FM-202)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sonali Joshi (HRM-203)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Divya (OSCM204)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Harshali B. (OSCM204)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Abhijeet (207-CFM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



b. Teachers

Teachers' Feedback A.Y. 2020 - 21

Teachers Feedback Form May - July

Dear Faculty,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name of the Faculty *

Dr Divya Lakhani

Qualification and specialization *

PhD - Finance

Designation *

Sr Asst Prof

Date of joining *

MM DD YYYY

01 / 01 / 2022

Subjects Taught in the last semester

Name of Subject and Code *

204 OSCM, 214 IADR 206Fin 219FIN DT

Q.No.1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes] *

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covers contemporary topics/ global issues/emerging global and national trends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Enhances Knowledge of functional areas of management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Helps in skill building - decision making, communication, team building etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sensitizes students to ethical and professional values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Develops application oriented thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
POs and Cos are relevant to syllabus of 2019	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same:

Name of Subject and Code *

OSCM

Gaps *

Material handling should be included

Steps taken to bridge the gaps *

Through class activities

Suggestions for syllabus revision *

Should be included

Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic: *

OSCM and Material handling

Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students? *

NPTEL - Course on OSCM

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements? *

Include more student centric methods

Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence? *

Have more industry institute interaction

Q.7 How would you enhance your corporate contribution? *

Through SIP

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c. Alumni

Alumni Feedback A.Y. 2020 - 21

Alumni Feedback Form Dear Alumni, We request you to fill the feedback form provided below and help us in achieving our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.		Higher education details: * Mba _____	email Id: * varshagawati1923@gmail.com																																										
Name: * Shironi Agarwal	Professional courses acquired * Mba _____	Address: * Canary inst school next to shree bhag pune-411036	Q.1. Opinion about curriculum of MBA:- (Please put Tick mark in appropriate boxes)* <table border="1"> <thead> <tr> <th></th> <th>Strongly Agree</th> <th>Agree</th> <th>Neither Agree nor Disagree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>Adequately covered contemporary regional/global issues/emerging global and national trends</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Enhanced knowledge of functional areas of management</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Helped in skill building - Decision making, Communication, Team building etc</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Sensitized you to ethical values and Professional values</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Developed application oriented thinking</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Made you employable</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Adequately covered contemporary regional/global issues/emerging global and national trends	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Enhanced knowledge of functional areas of management	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Helped in skill building - Decision making, Communication, Team building etc	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sensitized you to ethical values and Professional values	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Developed application oriented thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Made you employable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree		Neither Agree nor Disagree	Disagree	Strongly Disagree																																							
Adequately covered contemporary regional/global issues/emerging global and national trends	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																							
Enhanced knowledge of functional areas of management	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																							
Helped in skill building - Decision making, Communication, Team building etc	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																							
Sensitized you to ethical values and Professional values	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																							
Developed application oriented thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																								
Made you employable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																								
Contact No. * 9895073788	Employment Details: Name of Organization: * Canary high school	Designation * Teacher																																											
email Id: * shironiagarwal0599@gmail.com	Job Profile: * Teacher	Office Contact No. * 7610073787																																											
Year of Passing and specialization * 2018	Permanent Address: * Yeranda																																												

Q.2. How would you rate the quality of education at AESIMR ?

	Poor	Fair	Good	Very Good	Excellent
Value Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Mentoring/Career guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Certificate/Professional courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Industry Interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quality of Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q.No.3. Did education at Jnst. help you in developing the following: *

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Ethics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any other, Please specify	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.4. Mention three strengths of AESIMR ? *

Its sanctuary _____

Q.5. Your suggestions on improving teaching – learning process at AESIMR ? *

None _____

Q.6. How would you like to contribute to the development of Jnst. as a Centre of Excellence? *

Would love to do anything _____



d. Employers

Employers Feedback A.Y. 2020 - 21

Name of the Organization : _____

Name of the Respondent _____

Designation: _____

Contact No.: _____

Scale	Excellent (1)	Good (2)	Satisfactory (3)	Fair (4)
	1	2	3	4

Sr. No.	Tick the number that best describes your level of satisfaction about your employee(s) (who are past students of this college) at each point given below	Scale
1	Is dependable	
2	Cooperates with co-workers and supervisors	
3	Shows interest in work	
4	Learns quickly	
5	Takes initiative	
6	Produces high quality work	
7	Accepts responsibility	
8	Accepts criticism	
9	Demonstrates organizational skills	
10	Uses technical knowledge and expertise	
11	Shows good judgement	
12	Demonstrates Creativity/Originality	
13	Analyses problems effectively	

Any other suggestions:



e. Parents

Parents Feedback Form

Dear Sir/Madam,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that all this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name of Student/Ward : *
Saijal Narendra Daryawade

Class : *
MBA I Year

Contact No. *
825952179

email id : *
saijalndaryawade519@gmail.com

Name of Parent/Guardian *
Tanaji Narendra Daryawade

Qualification of parent *
BA

Profession of Parent & Name of Organization where you work *
Teacher - B

Contact No. *
982127009

email id. *
saijalndaryawade519@gmail.com

Permanent Address *
S/No 15, South Main Road, Lane G, Darwade Malis, Korgaon Park, Pune-411001

Temporary Address *
Korgaon Park

Q.1 Has the education at AIESMR helped your ward in: (Please put Tick mark in appropriate boxes)

	Yes	No
Becoming More confident	<input checked="" type="radio"/>	<input type="radio"/>
Improving communication skills	<input checked="" type="radio"/>	<input type="radio"/>
Developing a holistic/round personality	<input checked="" type="radio"/>	<input type="radio"/>
Becoming More Professional	<input checked="" type="radio"/>	<input type="radio"/>
Becoming more employable	<input checked="" type="radio"/>	<input type="radio"/>

Q.2 How would you rate the following? (Please put Tick mark in appropriate boxes) *

	Poor	Fair	Good	Very Good	Excellent
Curriculum offered by Savitribai Phule Pune University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quality of education at AIESMR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Value education/Character building education at AIESMR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Safety aspects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Caring atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Counselling and Mentoring facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Certificate/Recognition of Courses offered at AIESMR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Infrastructure offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Industry interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q.3 Teachers you have interacted with at the Institute and the reason for your interaction:

Name of Teacher: *
Mr. Suresh Hingane

Reason for interaction: *
Admission procedure

Q.4 Mention three strengths of the Institute. *
Good teaching skills

Q.5 What would be your suggestions for improvement of the Institute? *
Nothing

Q.6 (Please put Tick mark in appropriate box) *

	Poor	Fair	Good	Very Good	Excellent
(On a scale of 5 how would you rate the Institution)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q.7 Would you recommend our Institute to others? *

Yes
 No

Q.8 Would you like to help to help us in making AIESMR a Centre of Excellence? *

Yes
 No

Q.9. If Yes, Please indicate some areas in which you can help? *
Nothing

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1. Stakeholders' Feedback Analysis Report A.Y. 2020-21

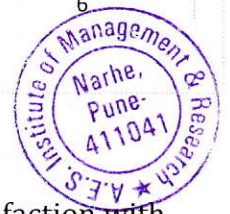
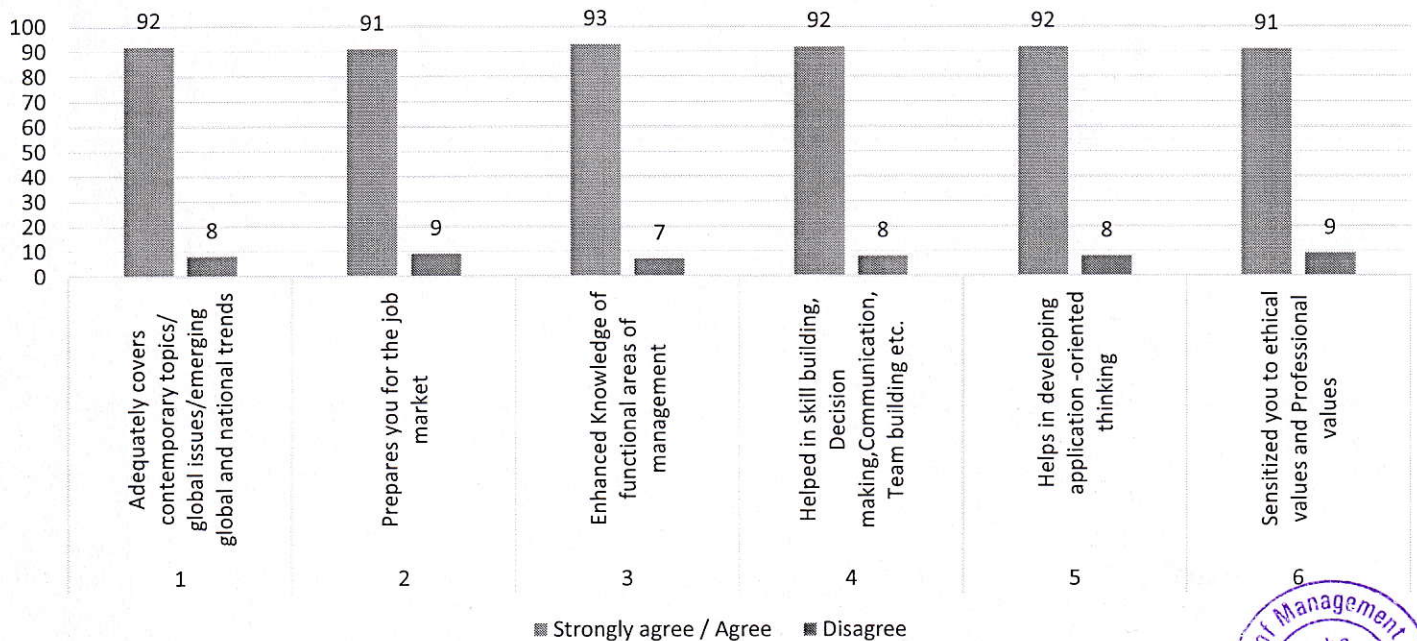
a. Students

Students' Feedback on Curriculum A.Y. 2020-21

Total No of Students: 23

Sr. No	Statements	Strongly agree / Agree	Strongly Disagree /Disagree
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	92 %	8 %
2	Prepares you for the job market	91 %	9 %
3	Enhanced Knowledge of functional areas of management	93 %	7 %
4	Helped in skill building, Decision making, Communication, Team building etc.	92 %	8 %
5	Helps in developing application -oriented thinking	92 %	8 %
6	Sensitized you to ethical values and Professional values	91 %	9 %

Students' Feedback on Curriculum A.Y. 2020-21

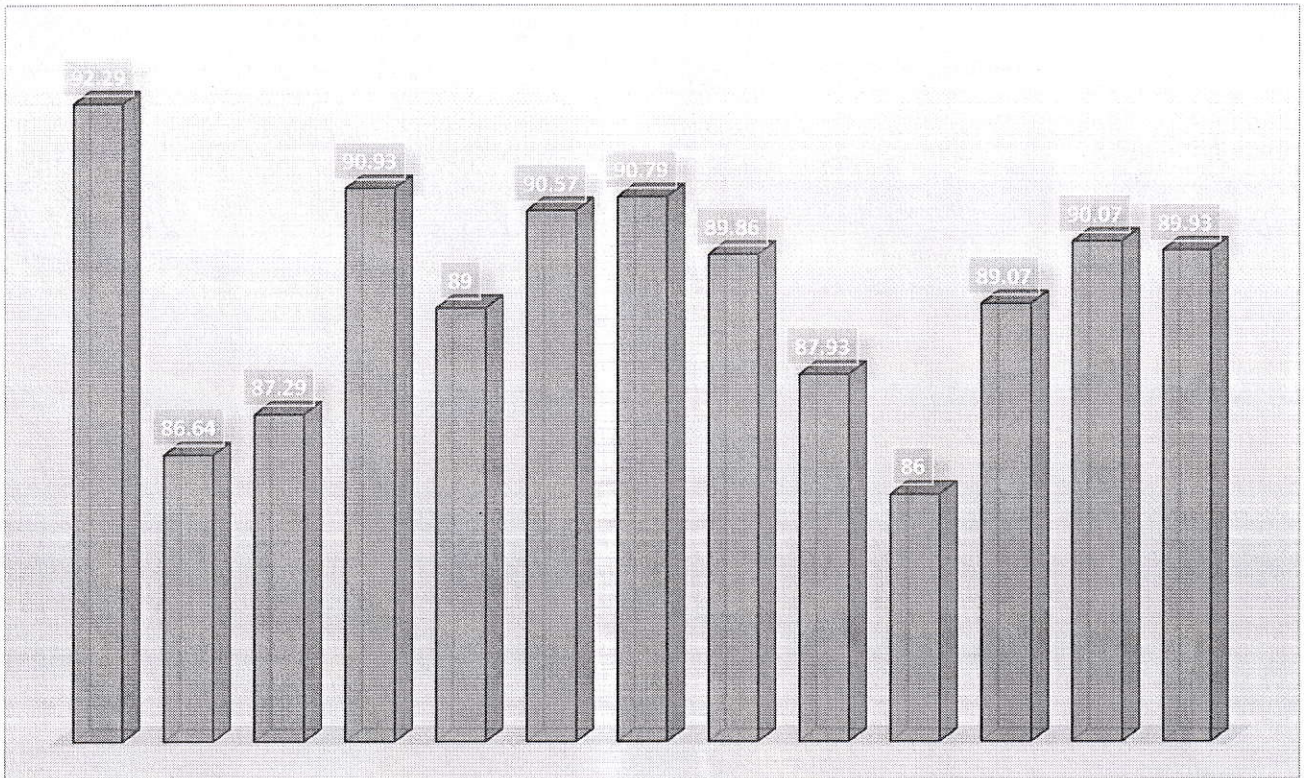


Students' feedback on Curriculum showed that majority of students expressed satisfaction with the curriculum and rated it almost 91% across all parameters. Students were satisfied with the curriculum of SPPU and stated that it is well-designed and beneficial for improving students' employability skills. Additionally, students found the syllabus to be effective and useful for their academic and career development.

Students' Feedback on Effectiveness of Teachers A.Y. 2020-21

Sr. No	Parameters	Subject Codes-Ratings in Percentages (%)												
		IT-11	IT-12	IT-13	IT-14	IT-15	IT-11 L	ITC 11	IT-21	IT-22	IT-23	IT-24	IT-21 L	ITC 21
1	Faculty has well planned sessions	88	89	91	91	86	85	86	89	89	85	92	91	91
2	Faculty is a good motivator	97	86	83	92	85	91	92	91	88	83	92	92	91
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	93	86	88	91	91	91	94	91	91	85	89	91	91
4	Is patient in handling questions	95	89	88	92	89	92	91	92	88	88	89	92	94
5	Adjusts pace of class to the students' level of understanding	95	89	88	92	89	88	92	91	88	86	89	94	92
6	Faculty effectively directs and stimulates discussion	92	88	91	92	92	92	92	92	89	85	91	91	91
7	Faculty keeps a good balance between theory and application	94	86	89	91	91	91	89	88	92	88	89	89	88
8	Faculty shows availability beyond normal classes	89	88	89	92	88	89	91	92	86	85	86	88	89
9	Faculty shares latest information related to the course	88	88	88	88	88	89	89	91	89	89	89	91	86
10	Sensible assignments are given by the faculty	91	83	86	92	89	89	91	89	83	85	86	91	89
11	Faculty is regular and punctual in class	90	91	89	91	89	91	91	89	88	88	89	88	88
12	Faculty has a good class control	91	85	88	89	89	91	89	86	86	86	89	89	89
13	Faculty completes syllabus on time	93	83	83	89	89	88	89	89	88	85	89	88	91
14	Faculty focuses on Course and Program Outcomes	92	85	86	91	89	92	89	89	86	86	88	86	89





Students' feedback on Effectiveness of Teachers showed that students expressed a high level of satisfaction with the teaching and learning process. In fact, almost all faculty members received a rating of more than 86% across various parameters. This positive feedback is a testament to the quality of teaching at the institution and reflects the dedication and expertise of the faculty members in facilitating the learning process.



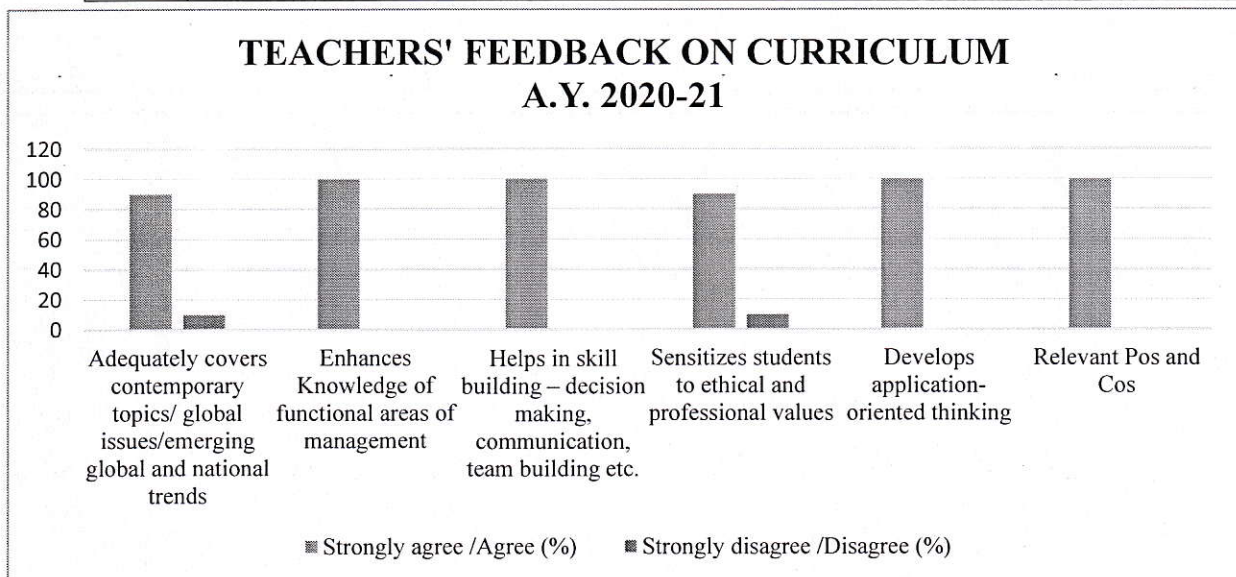
b. Teachers

Teachers' Feedback on Curriculum A.Y. 2020-21

Number of teachers participated in feedback: 06.

Feedback of the teachers on the Curriculum is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

Sr. No	Statements	Strongly agree /Agree	Strongly disagree /Disagree
1	Adequately covers contemporary topics/global issues/emerging global and national trends	92	8
2	Prepares you for the job market	91	9
3	Enhanced Knowledge of functional areas of management	93	7
4	Helped in skill building, Decision making, Communication, Team building etc.	92	8
5	Helps in developing application -oriented thinking	92	8
6	Sensitized you to ethical values and Professional values	91	9



The analysis revealed that the majority of teachers expressed a high level of satisfaction with the curriculum offered by SPPU, rating it at over 90% across all parameters. This suggests that the curriculum is effective in enhancing students' knowledge of functional areas of management and promoting application-oriented thinking.



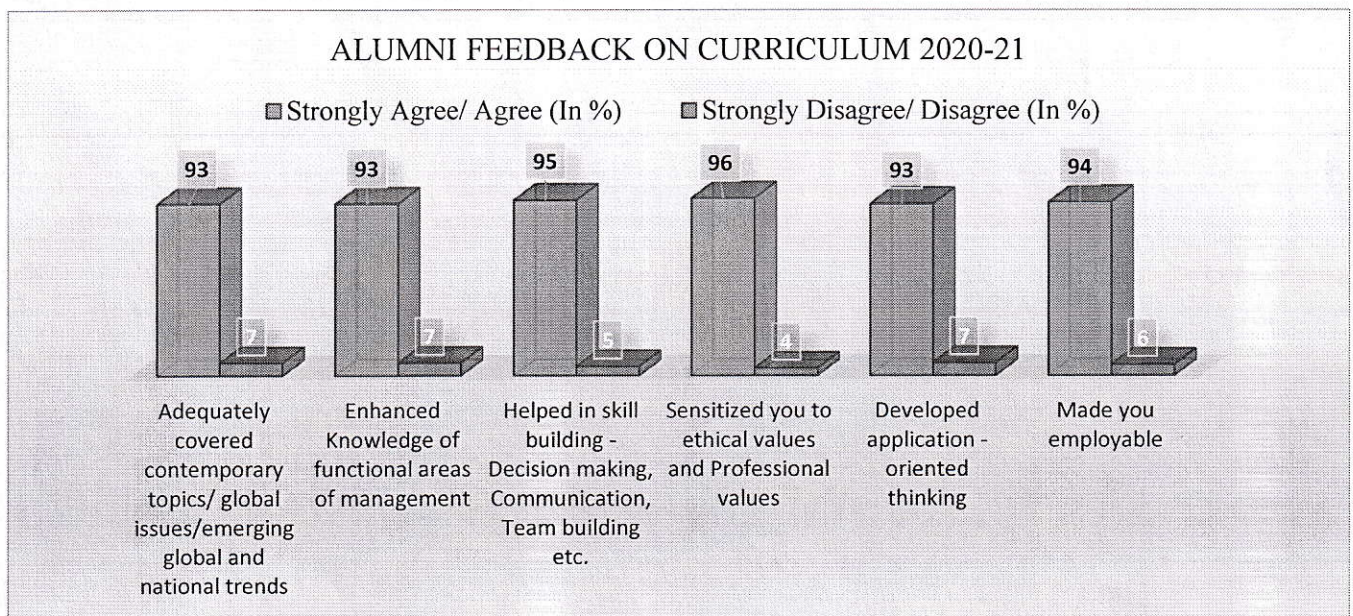
c. Alumni

Alumni Feedback on Curriculum A.Y. 2020-21

Total No. of Alumni Feedback : 10

Feedback of the teachers on the Curriculum is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

Sr. No	Statements	Semester I	
		Strongly agree /Agree (%)	Strongly disagree /Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	90	10
2	Enhances Knowledge of functional areas of management	100	0
3	Helps in skill building – decision making, communication, team building etc.	100	0
4	Sensitizes students to ethical and professional values	90	10
5	Develops application- oriented thinking	100	0
6	Relevant Pos and Cos	100	0



Alumni feedback on curriculum showed that more than 93% alumni students are satisfied across all parameters of MCA curriculum, such as adequately covered contemporary topics, knowledge of functional areas of management, skill building, ethical and professional values, and employability.



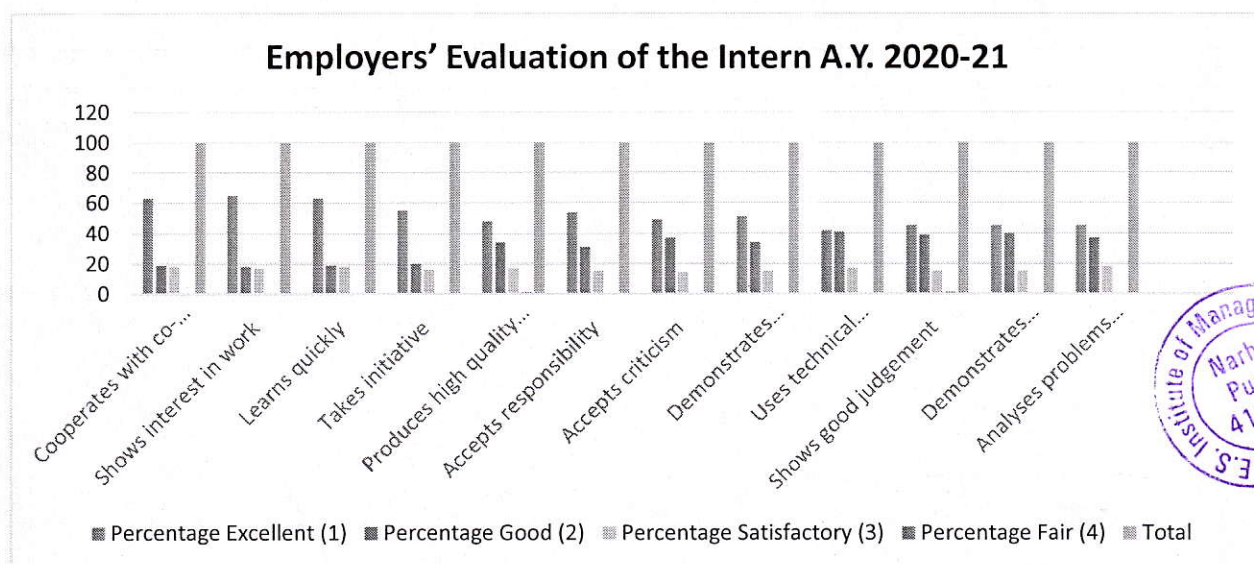
d. Employers

Employers' Evaluation of the Intern A.Y. 2020-21

Total No. of Employers: 03

The percentages given below are for the ratings of Excellent, Good, Satisfactory and Fair.

Sr. No.	Behavior / Parameter	Percentage				Total
		Excellent (1)	Good (2)	Satisfactory (3)	Fair (4)	
1	Is dependable	49	31	19	1	100
2	Cooperates with co-workers and supervisors	63	19	18	0	100
3	Shows interest in work	65	18	17	0	100
4	Learns quickly	63	19	18	0	100
5	Takes initiative	55	20	16	0	100
6	Produces high quality work	48	34	17	1	100
7	Accepts responsibility	54	31	15	0	100
8	Accepts criticism	49	37	14	0	100
9	Demonstrates organizational skills	51	34	15	0	100
10	Uses technical knowledge and expertise	42	41	17	0	100
11	Shows good judgement	45	39	15	1	100
12	Demonstrates Creativity/Originality	45	40	15	0	100
13	Analyses problems effectively	45	37	18	0	100



Employers' overall satisfaction with hiring students from the Institute is demonstrated by the fact, as over 90% of the parameters evaluated received positive responses from employers. This positive feedback is a strong indicator of the quality of education provided by the Institute, and the effectiveness of its curriculum in preparing students with the knowledge, skills, and experience required to succeed in the workplace.

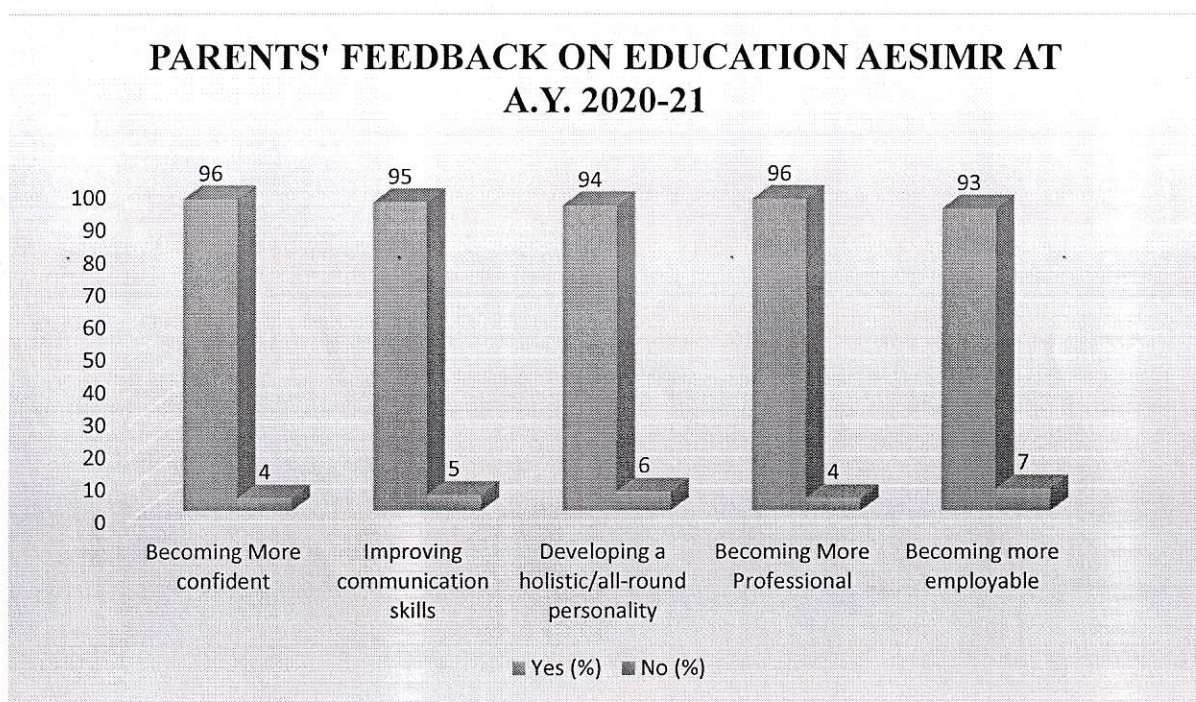
e. Parents

Parents' Feedback on Curriculum and AESIMR A.Y. 2020-21

Total No. of Parents: 12

A) Has the education at AESIMR helped your ward in:
[Please put Tick mark in appropriate boxes]

Sr. No.	Particulars Total of Fair Poor	Yes(%)	No(%)
1	Becoming More confident	96	4
2	Improving communication skills	95	5
3	Developing a holistic/all round personality	94	6
4	Becoming More Professional	96	4
5	Becoming more employable	93	7



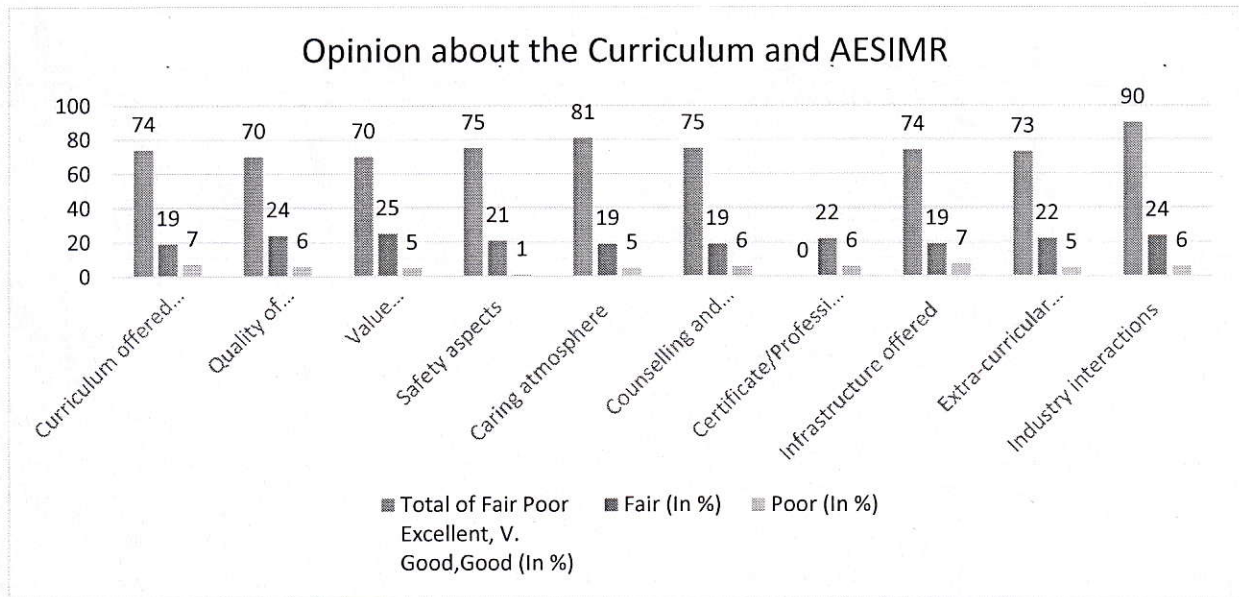
Parents' feedback on Education at AESIMR showed that all parents are delighted with the education offered at AESIMR.



B) Opinion about the Curriculum and AESIMR

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair is 2, Poor is 1).

Sr. No	Particulars	Total of Fair Poor Excellent, V. Good, Good (In %)	Fair (In %)	Poor (In %)
1	Curriculum offered by Savitirbai Phule Pune University	74	19	7
2	Quality of education at AESIMR	70	24	6
3	Value education/Character building education at AESIMR	70	25	5
4	Safety aspects	75	21	1
5	Caring atmosphere	76	19	5
6	Counselling and Mentoring facilities	75	19	6
7	Certificate/Professional Courses offered at AESIMR	2	22	6
8	Infrastructure offered	74	19	7
9	Extra-curricular activities	73	22	5
10	Industry interactions	70	24	6



Parents' feedback on Curriculum showed that all parents rated each parameter at or above 70%, indicating their satisfaction with the SPPU Curriculum and quality education at AESIMR. Additionally, they expressed satisfaction with the value education, infrastructure, extra-curricular activities, and industry interactions offered by AESIMR



2. Action Taken Report A.Y. 2020-21

- The feedback was discussed with Management. They expressed their satisfaction with the positive ratings received on most aspects.
- During the Academic Year 2020-21, we introduced a Hybrid Classroom (online and offline) with Google Meet as the online platform, incorporating student feedback. Improved COVID-19 rules were implemented, and hand sanitizers and masks were provided to ensure a safe learning environment. Students' cooperation and adaptability played a key role in the successful academic year.
- Additionally, we conducted various COVID-19 awareness activities to educate students about preventive measures and health protocols. These activities included informative webinars, poster campaigns, and interactive sessions to reinforce safety practices. By fostering a culture of awareness, we aimed to create a responsible and informed learning community during the pandemic.



[Handwritten signature]
Coordinator