

ABHINAV EDUCATION SOCIETY'S

INSTITUTE OF MANAGEMENT & RESEARCH (MBA & MCA)

AICTE Approved | Affiliated to SPPU, Pune | Approved by Govt. of Maharashtra

CRITERION – I							
KEY INDICATOR	1.4- Feedback System						
METRIC NO.	1.4.1 - Stakeholders' Feedback						

Tick mark

Stakeholder	2021-22	2020-21	2019-20	2018-19	2017-18
Students	# II	✓	· 11 · 1		
Teachers		✓			
Alumni		✓ .	✓	100	H _{1.0} H _{1.0}
Employers		✓		4 28 2 1	
Parents		✓	II.	-	

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	d. Employers	-
L.	e. Parents	
2	Year Wise Stakeholders' Feedback Analysis Report	
3.	Year Wise Action Taken Report	



1. Sample Filled in Feedback Forms A.Y. 2020 - 21

a. Students

Students' Feedback on Curriculum A.Y. 2020-21

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Students' Feedback on Effectiveness of Teachers A.Y. 2020 - 21

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b. Teachers

Teachers' Feedback A.Y. 2020 - 21

	Name of Subject a 204 OSCM, 214 IAD					
Dear Faculty, We request you to fill the feedback form provided below and help us in attaining our objective of becoming Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.	Q.No.1 Opinion at	bout curriculum of	MBA:- [Plea	se put Tick mark in	appropriate b	oxes] *
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Name of the Faculty * Or Divya Lakhani	Adequately covers contemporary topics/global issues/emerging global and national trends	0	0	0	0	•
Qualification and specialization * thD - Finance	Enhances Knowledge of functional areas of management	0	0	0	0	•
r Asst Prof	Helps in skill building - decision making, communication, team building etc	0	0	0	•	0
Nate of joining * IM DD YYYY 1 / 01 / 2022	Sensitizes students to ethical and professional values	0	0	0	•	0
Subjects Taught in the last semester	Develops application oriented thinking	0	0	0	•	0
	POs and Cos are relevant to syllabus of 2019	0	. 0	0	0	. •
	take for further in		about your te	eaching what would	l be three steps	you would
lame of Subject and Code *	take for further in Include more stud	mprovements?	s year to hel	p SVIMS become a		
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Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same: Name of Subject and Code * DSCM Gaps * Material handling should be included Steps taken to bridge the gaps * Through class activities Suggestions for syllabus revision * Should be included Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be * achieved? Please mention Name of Subject and Topic:	Q.6 What steps Have more industr	mprovements? Ient centric methods would you take this ry institute interaction you enhance your	s year to help	p SVIMS become a southflow of the second of	a Centre of Exc	

c. <u>Alumni</u>

Address.* Address.* Piclessoral courses sequined * Max Address.* A	umni Feedback For	m·			igher education details: *			email ld: *	al1973@gmail.com				
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d. Employers

Employers Feedback A.Y. 2020 – 21

Name of the	Respondent		× '' • • • • • • • • • • • • • • • • • •	man and the second seco	
Designation	u		Contact	No.:	<u> </u>
Scale	Excellent (1)	Good (2)	Satisfactory (3)	Fair (4)	

Sr. No.	Tick the number that best describes your level of satisfaction about your employee(s) (who are past students of this college) at each point given below	Scale
1	Is dependable	
2	Cooperates with co-workers and supervisors	
3	Shows interest in work	
4	Learns quickly	II .
5	Takes initiative	
6	Produces high quality work	
7	Accepts responsibility	
8	Accepts criticism	
9	Demonstrates organizational skills	6.
10	Uses technical knowledge and expertise	
11	Shows good judgement	
12	Demonstrates Creativity/Originality	
13	Analyses problems effectively	3

Anv	other	suggest	ions:
ALLLY	Other	Suggest	TOITS.



e. Parents

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or gratitude to you for fellis	g thás form.							Yes	No
						Profession of Parent & Name of Organization where you work *	Becoming More confident	•	0
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kshi Narendra Darawado							Improving communication skills	•	0
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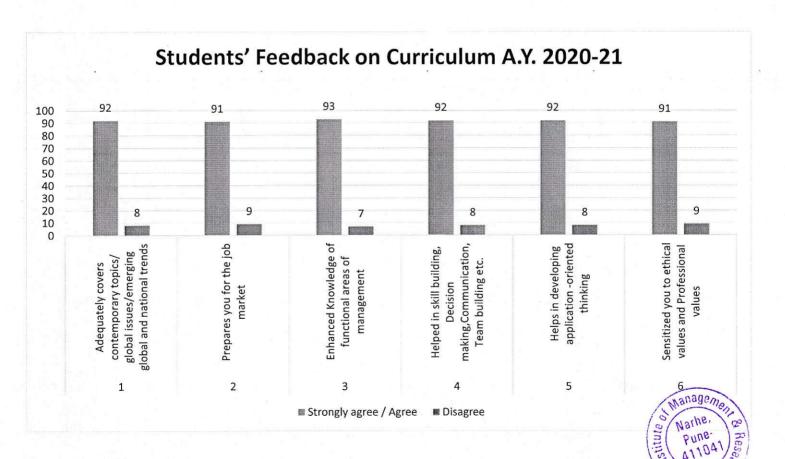
1. Stakeholders' Feedback Analysis Report A.Y. 2020-21

a. Students

Students' Feedback on Curriculum A.Y. 2020-21

Total No of Students: 23

Sr. No	Statements	Strongly agree / Agree	Strongly Disagree /Disagree
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	92 %	8 %
2	Prepares you for the job market	91 %	9 %
3	Enhanced Knowledge of functional areas of management	93 %	7 %
4	Helped in skill building, Decision making, Communication, Team building etc.	92 %	8 %
5	Helps in developing application -oriented thinking	92 %	8 %
6	Sensitized you to ethical values and Professional values	91 %	9 %

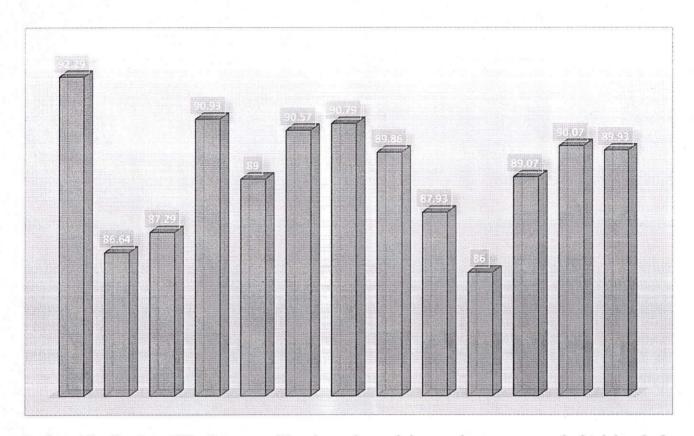


Students' feedback on Curriculum showed that majority of students expressed satisfaction with the curriculum and rated it almost 91% across all parameters. Students were satisfied with the curriculum of SPPU and stated that it is well-designed and beneficial for improving students' employability skills. Additionally, students found the syllabus to be effective and useful for their academic and career development.

Students' Feedback on Effectiveness of Teachers A.Y. 2020-21

Sr.		Subject Codes-Ratings in Percentages (%)												
No	Parameters		lan, i			D==								
		IT- 11	IT- 12	IT- 13	IT- 14	IT- 15	IT- 11 L	ITC 11	IT- 21	IT- 22	IT- 23	IT- 24	IT- 21 L	ITC 21
1	Faculty has well planned sessions	88	89	91	91	86	85	86	89	89	85	92	91	91
2	Faculty is a good motivator	97	86	83	92	85	91	92	91	88	83	92	92	91
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	93	86	88	91	91	91	94	91	91	85	89	91	91
4	Is patient in handling questions	95	89	88	92	89	92	91	92	88	88	89	92	94
5	Adjusts pace of class to the students' level of understanding	95	89	88	92	89	88	92	91	88	86	89	94	92
6	Faculty effectively directs and stimulates discussion	92	88	91	92	92	92	92	92	89	85	91	91	91
7	Faculty keeps a good balance between theory and application	94	86	89	91	91	91	89	88	92	88	89	89	88
8	Faculty shows availability beyond normal classes	89	88	89	92	88	89	91	92	86	85	86	88	89
9	Faculty shares latest information related to the course	88	88	88	88	88	89	89	91	89	89	89	91	86
10	Sensible assignments are given by the faculty	91	83	86	92	89	89	91	89	83	85	86	91	89
11	Faculty is regular and punctual in class	90	91	89	91	89	91	91	89	88	88	89	88	88
12	Faculty has a good class control	91	85	88	89	89	91	89	86	86	86	89	89	89
13	Faculty completes syllabus on time	93	83	83	89	89	88	89	89	88	85	89	88	91
14	Faculty focuses on Course and Program Outcomes	92	85	86	91	89	92	89	89	86	86	88	86	89





Students' feedback on Effectiveness of Teachers showed that students expressed a high level of satisfaction with the teaching and learning process. In fact, almost all faculty members received a rating of more than 86% across various parameters. This positive feedback is a testament to the quality of teaching at the institution and reflects the dedication and expertise of the faculty members in facilitating the learning process.

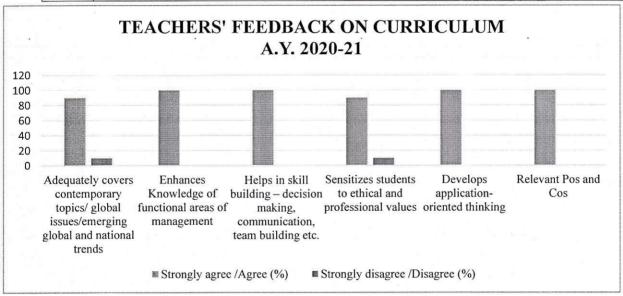


b. Teachers

Teachers' Feedback on Curriculum A.Y. 2020-21 Number of teachers participated in feedback: 06.

Feedback of the teachers on the Curriculum is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and 1 &2 strongly disagree and disagree. Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

Sr. No	Statements	Strongly agree /Agree	Strongly disagree /Disagree
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	92	8
2	Prepares you for the job market	91	9
3	Enhanced Knowledge of functional areas of management	93	7
4	Helped in skill building, Decision making, Communication, Team building etc.	92	8
5	Helps in developing application -oriented thinking	92	8
6	Sensitized you to ethical values and Professional values	91	9



The analysis revealed that the majority of teachers expressed a high level of satisfaction with the curriculum offered by SPPU, rating it at over 90% across all parameters. This suggests that the curriculum is effective in enhancing students' knowledge of functional areas of management and promoting application-oriented thinking.



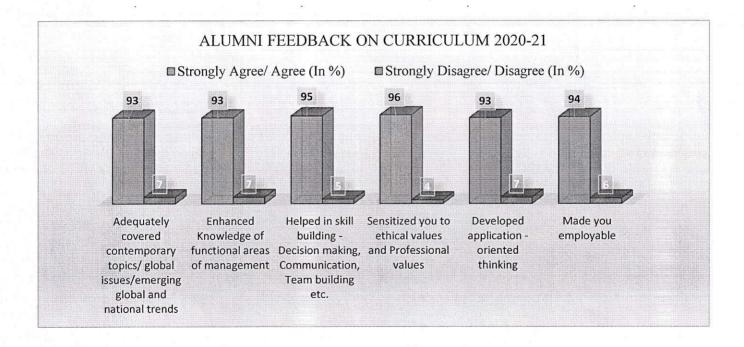
c. Alumni

Alumni Feedback on Curriculum A.Y. 2020-21

Total No. of Alumni Feedback: 10

Feedback of the teachers on the Curriculum is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

			L = ='
Sr. No	Statements	Strongly agree /Agree (%)	Strongly disagree /Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	90	10
2	Enhances Knowledge of functional areas of management	100	0
3	Helps in skill building – decision making, communication, team building etc.	100	0
4	Sensitizes students to ethical and professional values	90	10
5	Develops application- oriented thinking	100	0
6	Relevant Pos and Cos	100	0



Alumni feedback on curriculum showed that more than 93% alumni students are satisfied across all parameters of MCA curriculum, such as adequately covered contemporary topics, knowledge of functional areas of management, skill building, ethical and professional values, and employability.

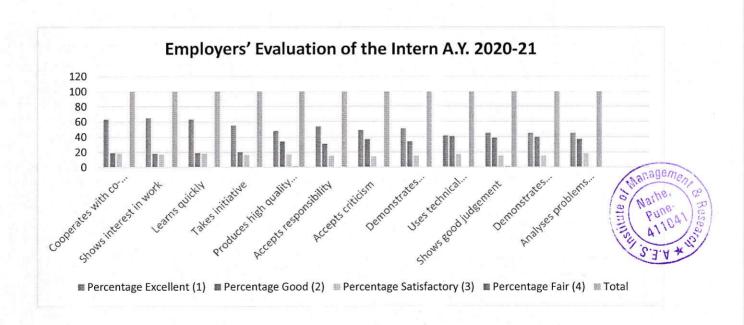
d. Employers

Employers' Evaluation of the Intern A.Y. 2020-21

Total No. of Employers: 03

The percentages given below are for the ratings of Excellent, Good, Satisfactory and Fair.

		Excellent	Good	Satisfactory	Fair	
Sr. No.	Behavior / Parameter	(1)	(2)	(3)	(4)	Total
1	Is dependable	49	31	19	1	100
	Cooperates with co-workers			32.		
	and			1		
2	supervisors	63	19	18	0	100
3	Shows interest in work	65	18	17	0	100
4	Learns quickly	63	19	18	0	100
5	Takes initiative	55	20	16	0	100
6	Produces high quality work	48	34	17	1	100
7	Accepts responsibility	54	31	15	0	100
8	Accepts criticism	49	37	14	0	100
9	Demonstrates organizational	51	34	15	0	100
9	Skills	31	34	13	U	100
10	Uses technical knowledge and expertise	42	41	17	0	100
11	Shows good judgement	45	39	15	1	100
	Demonstrates			5 T F x		
12	Creativity/Originality	45	40	15	0	100
13	Analyses problems effectively	45	37	18	0	100



Employers' overall satisfaction with hiring students from the Institute is demonstrated by the fact, as over 90% of the parameters evaluated received positive responses from employers. This positive feedback is a strong indicator of the quality of education provided by the Institute, and the effectiveness of its curriculum in preparing students with the knowledge, skills, and experience required to succeed in the workplace.

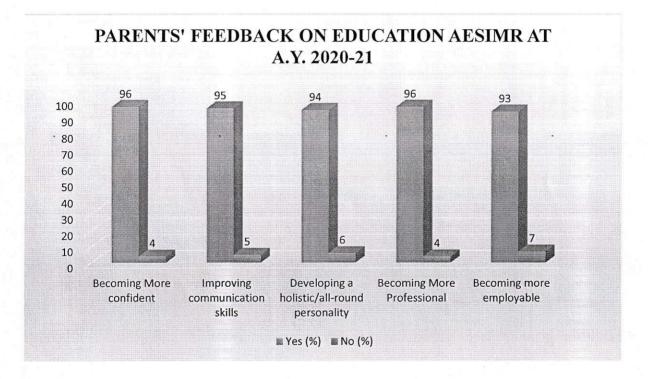
e. Parents

Parents' Feedback on Curriculum and AESIMR A.Y. 2020-21

Total No. of Parents: 12

A) Has the education at AESIMR helped your ward in: [Please put Tick mark in appropriate boxes]

Sr. No.	Particulars Total of Fair Poor	Yes(%)	No(%)
1	Becoming More confident	96	4
2	Improving communication skills	95	5
3	Developing a holistic/all round personality	94	6
4	Becoming More Professional	96	4
5	Becoming more employable	93	7



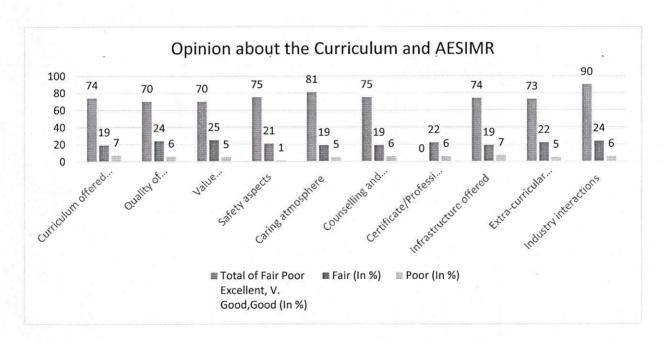
Parents' feedback on Education at AESIMR showed that all parents are delighted with the education offered at AESIMR.



B) Opinion about the Curriculum and AESIMR

The percentages given below are totals of Excellent, V. Good, Good (5. 4, 3 Excellent, V. Good, Good and Fair is 2, Poor is 1).

Sr. No	Particulars	Total of Fair Poor Excellent, V. Good,Good (In %)	Fair (In %)	Poor (In %)
	Curriculum offered by Savitirbai Phule		-	
	Pune	11 1 5 1 1 A	11 1	
1	University	74	19	7
2	Quality of education at AESIMR	70	24	6
3	Value education/Character building education at AESIMR	70	25	5
4	Safety aspects	75	21	1
5	Caring atmosphere	76	19	5
6	Counselling and Mentoring facilities	75	19	6
7	Certificate/Professional Courses offered at AESIMR	2	22	6
8	Infrastructure offered	74	19	7
9	Extra-curricular activities	73	22	5
10	Industry interactions	70	24	6



Parents' feedback on Curriculum showed that all parents rated each parameter at or above 70%, indicating their satisfaction with the SPPU Curriculum and quality education at AESIMR. Additionally, they expressed satisfaction with the value education, infrastructure, extracurricular activities, and industry interactions offered by AESIMR



2. Action Taken Report A.Y. 2020-21

- The feedback was discussed with Management. They expressed their satisfaction with the positive ratings received on most aspects.
- During the Academic Year 2020-21, we introduced a Hybrid Classroom (online and offline) with Google Meet as the online platform, incorporating student feedback. Improved COVID-19 rules were implemented, and hand sanitizers and masks were provided to ensure a safe learning environment. Students' cooperation and adaptability played a key role in the successful academic year.
- Additionally, we conducted various COVID-19 awareness activities to educate students
 about preventive measures and health protocols. These activities included informative
 webinars, poster campaigns, and interactive sessions to reinforce safety practices. By
 fostering a culture of awareness, we aimed to create a responsible and informed learning
 community during the pandemic.



Coordinator